



Cleaning a Table

Cleaning Station Demonstration

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“I put paint on this table.”



“I have a new way to clean it up.”



“You know the old way.”



“My turn. This is the new way.”



“New cleanup stuff is over here.”



“I bring over the new wash bucket.”



“I have water and sponges in it.”



“I will show you how I use it.”



“You look like you want to help.”



“Others can see when you are sitting.”



“Inside the bucket are wet sponges.”



“The sponge is full of water.”



“It drips a lot!”



“To squeeze it out I use two hands.”



“Then I wipe up the paint.”



“Now I have paint on the sponge.”



“I need to clean the sponge.”



“Into the water, squeeze off the paint.”



“Squeeze out the water in the bucket.”



“Sponge off more paint.”



“It’s getting cleaner.”



“Paint on my sponge again!”



“To the bucket. Squeeze the paint out.”



“Squeeze and squeeze again.”



“Squeeze the water into the bucket.”



“Sponge off the last paint spots.”



“Done. Sponge goes back in the bucket.”



“The table isn’t clean. It’s wet.”



“You knew. We use towels.”



“I just get one.”



“Dry, dry, dry, dry, dry, dry.”



“Now I have a used up towel.”



“Throw it away.”



“Put the wet towel where it goes.”



“Now the bucket?”



“Put the bucket where it goes.”



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Cleanup time the next day



No adult help is needed.



Facilitation focus becomes documentation.















































Children take on the responsibility.