Social Indicators															
Cooperative Play															
joins play watching then imitating what others do															
invites a peer to play															
offers play idea in form: "Let's do OK?															
responds affirmatively to other's idea															
trades one item for another															
expresses approval or excitement to others															
announces in play, "We're doing"															
engages in simultaneous play actions with another															
sustains cooperative interactions for 10 minutes															
Community Relationships	 _		ı	1	1	1		1		ı			 		
greets others with words and a smile	 +	_											$\vdash \vdash \vdash$		
addresses others using their names	 +		-										$\vdash \vdash$	$\vdash$	
makes eye contact when talking	 $\bot$	_	-			_							igwdapprox	$\vdash$	
tells others "No" or "Stop"	 _	_	-										$\sqcup$		
asserts self with "I" statements	 _														
waits for turn in peer activity	 $\bot$	_											Ш		
chooses a partner and accepts a partner	 $\bot$	_		<u> </u>	<u> </u>								igsquare		
invites others to join	 $\perp$												igwdown		
apologizes for accidental mistakes															
Courteous Actions	 														
passes items to others													$\square$	igsqcut	
thanks others													$\square$		Ш
spontaneously brings items others need													Ш		
offers a turn to others	$\perp$														
checks or comforts if others are upset															
asks for items in the form "Could I? Or "May I"															
says "Excuse me."															
signals for a turn to talk															



Motoric Indicators													
Making Skills													
cuts on a straight line over 4 inches (10 cm) long													
traces around an object													
folds a paper in half													
draws a line with a ruler or straight edge													
joins 2 pieces of paper with tape													$\Box$
uses a paper clip													
Classroom Fine Motor Skills			·		 1								
pours liquid and stops 1/2 inch (1 cm) from rim	_												
sweeps up with a hand broom and dustpan													
mops up liquid completely													
cuts narrow slices of soft item	-												
hammers a nail into end grain of wood													
picks up item with tongs													
Fundamental Large Motor Skills													
sustains running at full speed for 30 seconds													
runs with smooth motion and full leg extension	_												
standing jumps forward with full arm swing liftoff													
jumps down 20 inches (50 cm) height to stable land	_												
throws with opposite foot stride and hip twist													
throws and hits plate-size target 6 feet (2 m) away													
catches 8 inch (20 cm) ball using hands only													1



kicks ball with 1-2 step approach and arm opposition

Expressive Indicators														
Speaking														
contrlibutes to topic being discussed by a group														
talks about similiarities of one thing to another														
describes a sequence of actions														
offers an alternative solution or idea														
Authoring														
dictates a story with characters and actions														
illustrates content of sentences														
Artistic Expression														
paints color intentionally w/ expressive brushwork		_	 _	$\perp$	$\perp$	_								
draws an experience w/ recognizable symbols														Ш
sketches a representation from direct observation														
forms in clay a representation of experience	ightharpoonup													
Musical Expression				 										
marks a beat/pulse with body percussion														
sings with strength in a group song	$ \bot $													
maintains a chant against another group's chant	$ \bot $													
moves body expressively in moods of music														
moves and freezes, high and low, in self space	$oldsymbol{ol}}}}}}}}}}}}}}}}}}$													
Dramatic Expression														
dramatizes role in self-composed story														
conveys an action or feeling nonverbally in pretend														
plays a part with dialogue while enacting a play			T											



Perseverance sustains effort through difficulties for 5 minutes works on an original design for 10 minutes  Pencil Control copies most of the numerals 0 to 9 prints own first name in mixed case  Basic Abstractions describes own work using abstract vocabulary sort and names objects into self-chosen grouping  Sequences orders a set of graded items orders images that represent the steps of an action  Spatial Relationships replicates own design of at least 5 units extends a design symmetrically  Pattern  orally describes what comes next in a pattern  Numbers counts and names how many in a set larger than 10 instantly names quantity in a random set of 4 items envisions (identifies the hidden portion) of a set of 4	Cognitive Indicators											
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Reading	Reading											
reads all the other children's name cards	Š											

