

Connecting to Children

INDIVIDUAL RECORD

Module D1 Expressing Warmth to Children

Candidate _____ Guide _____

Setting _____

The guide writes the due date in the rectangle date box, and when each is completed, checks the small box ☐.

INVESTIGATIONS

1. Values Observation and sort <div>/ /</div> Group sharing <input type="checkbox"/>	2. Responses of Adults 30 examples <div>/ /</div> Marked disapprovals <div>/ /</div> Group sharing <input type="checkbox"/>	3. Habits Counts <div>/ /</div> Portfolio entry <div>/ /</div> Group sharing <input type="checkbox"/>
4. Non-verbals Intensive application <div>/ /</div> Portfolio entry <div>/ /</div> Group sharing <input type="checkbox"/>	5. Descriptions Intensive application <div>/ /</div> Portfolio entry <div>/ /</div> Group sharing <input type="checkbox"/>	6. Distribution Chart <div>/ /</div> Portfolio entry <div>/ /</div> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project	8. Expression Of Understanding
Project plan in place <input type="checkbox"/>	Presentation date <input type="text"/>
Beginning situation documented <input type="checkbox"/>	Description of expression
Portfolio entries <input type="checkbox"/>	
Description of project	
Presentation date <input type="text"/>	
CRITERIA:	
Group sharing <input type="checkbox"/>	
Objective clear <input type="checkbox"/>	
Positive responding employed <input type="checkbox"/>	
Observable child change occurred <input type="checkbox"/>	Group sharing <input type="checkbox"/>

GUIDE'S AUTHENTICATION SIGNATURE AND DATE

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Module D2 Playing Responsively

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

1. Concept of Play Play applied <div>/ /</div> Group sharing <input type="checkbox"/>	2. Play Initiations Table filled Portfolio entry <div>/ /</div> Group sharing <input type="checkbox"/>	3. Play Distribution Chart begun <div>/ /</div> Group sharing <input type="checkbox"/>
4. Project Exploration Chart complete <div>/ /</div> Portfolio entry Group sharing <input type="checkbox"/>	5. Documentation Documentation <div>/ /</div> Group sharing <input type="checkbox"/>	6. Values Notes to self <div>/ /</div> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project	8. Expression Of Understanding
Project plan in place <input type="checkbox"/>	Presentation date <input type="text"/>
Beginning situation documented <input type="checkbox"/>	Description of expression
Portfolio entries <input type="checkbox"/>	
Description of project	
Presentation date <input type="text"/>	
CRITERIA: Group sharing <input type="checkbox"/>	
Objective clear <input type="checkbox"/>	
Responsive to child's initiative, not leading <input type="checkbox"/>	
Observable child change occurred <input type="checkbox"/>	Group sharing <input type="checkbox"/>

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Module D3 Talking Informatively

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

1. Teacher Statements Coding complete <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>	2. Demands Counts <input type="text"/> / <input type="text"/> Portfolio entry <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>	3. Descriptive Cues Counts <input type="text"/> / <input type="text"/> Portfolio entry <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>
4. Information 30 examples <input type="text"/> / <input type="text"/> Portfolio entry <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>	5. Self-assessment Before measure <input type="checkbox"/> <input type="text"/> / <input type="text"/> Checks 1 <input type="checkbox"/> 2 <input type="checkbox"/> <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>	6. Rich Vocabulary 4 vocabulary sheets <input type="text"/> / <input type="text"/> Portfolio entry <input type="text"/> / <input type="text"/> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project	8. Expression Of Understanding
Project plan in place <input type="checkbox"/>	Presentation date <input type="text"/>
Beginning situation documented <input type="checkbox"/>	Description of expression
Portfolio entries <input type="checkbox"/>	
Description of project	
Presentation date <input type="text"/>	
CRITERIA: Group sharing <input type="checkbox"/>	
Informative ability documented <input type="checkbox"/>	
Audience identified <input type="checkbox"/>	
Shared with that audience <input type="checkbox"/>	Group sharing <input type="checkbox"/>

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INDIVIDUAL RECORD

Module D4 Attending to Initiative, Cooperation, and Perseverance

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

1. Concept of Initiative Logs of 2 children Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	2. Initiative Study Sorted list <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	3. Concept of Cooperation Lists <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>
4. Cooperation Study Chart <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	5. Concept of Perseverance Timings <input type="text" value="/ /"/> Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	6. Perseverance Study Timings <input type="text" value="/ /"/> Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project Project plan in place <input type="text" value="/ /"/> Parent agreement obtained <input type="checkbox"/> Portfolio entries <input type="checkbox"/> Description of project Presentation date <input type="text" value="/ /"/> CRITERIA: Story begins with child's initiative <input type="checkbox"/> Observes cooperation or perseverance <input type="checkbox"/> Conveys the meaning, opportunity and possibility of the events <input type="checkbox"/> Shares the story with child or family <input type="checkbox"/>	8. Expression Of Understanding Presentation date <input type="text" value="/ /"/> Description of expression Group sharing <input type="checkbox"/>
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