

Connecting to Children

INDIVIDUAL RECORD

Module D1 Expressing Warmth to Children

Candidate _____ Guide _____

Setting _____

The guide writes the due date in the rectangle date box, and when each is completed, checks the small box .

INVESTIGATIONS

1. Values Observation and sort <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	2. Responses of Adults 30 examples Marked disapprovals <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	3. Habits Counts Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>
4. Non-verbals Intensive application <input type="text" value="/ /"/> Portfolio entry Group sharing <input type="checkbox"/>	5. Descriptions Intensive application <input type="text" value="/ /"/> Portfolio entry Group sharing <input type="checkbox"/>	6. Distribution Chart Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project Project plan in place <input type="text" value="/ /"/> Beginning situation documented <input type="checkbox"/> Portfolio entries <input type="checkbox"/> Description of project Presentation date <input type="text" value="/ /"/> CRITERIA: Group sharing <input type="checkbox"/> Objective clear <input type="checkbox"/> Positive responding employed <input type="checkbox"/> Observable child change occurred <input type="checkbox"/>	8. Expression Of Understanding Presentation date <input type="text" value="/ /"/> Description of expression Group sharing <input type="checkbox"/>
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GUIDE'S AUTHENTICATION SIGNATURE AND DATE

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Module D2 Playing Responsively

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

1. Concept of Play Play applied <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	2. Play Initiations Table filled <input type="text" value="/ /"/> Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	3. Play Distribution Chart begun <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>
4. Project Exploration Chart complete <input type="text" value="/ /"/> Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	5. Documentation Documentation <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>	6. Values Notes to self <input type="text" value="/ /"/> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project Project plan in place <input type="text" value="/ /"/> Beginning situation documented <input type="checkbox"/> Portfolio entries <input type="checkbox"/> Description of project Presentation date <input type="text" value="/ /"/> CRITERIA: Group sharing <input type="checkbox"/> Objective clear <input type="checkbox"/> Responsive to child's initiative, not leading <input type="checkbox"/> Observable child change occurred <input type="checkbox"/>	8. Expression Of Understanding Presentation date <input type="text" value="/ /"/> Description of expression Group sharing <input type="checkbox"/>
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Module D3 Talking Informatively

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

1. Teacher Statements Coding complete <input type="checkbox"/> / / Group sharing <input type="checkbox"/>	2. Demands Counts <input type="checkbox"/> Portfolio entry <input type="checkbox"/> / / Group sharing <input type="checkbox"/>	3. Descriptive Cues Counts <input type="checkbox"/> Portfolio entry <input type="checkbox"/> / / Group sharing <input type="checkbox"/>
4. Information 30 examples <input type="checkbox"/> / / Portfolio entry <input type="checkbox"/> Group sharing <input type="checkbox"/>	5. Self-assessment Before measure <input type="checkbox"/> / / Checks 1 <input type="checkbox"/> 2 <input type="checkbox"/> Group sharing <input type="checkbox"/>	6. Rich Vocabulary 4 vocabulary sheets <input type="checkbox"/> / / Portfolio entry <input type="checkbox"/> Group sharing <input type="checkbox"/>

PERFORMANCE OF UNDERSTANDING

7. Project Project plan in place <input type="checkbox"/> / / Beginning situation documented <input type="checkbox"/> Portfolio entries <input type="checkbox"/> Description of project Presentation date <input type="checkbox"/> / / CRITERIA: Group sharing <input type="checkbox"/> Informative ability documented <input type="checkbox"/> Audience identified <input type="checkbox"/> Shared with that audience <input type="checkbox"/>	8. Expression Of Understanding Presentation date <input type="checkbox"/> / / Description of expression Group sharing <input type="checkbox"/>
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Module D4 Attending to Initiative, Cooperation, and Perseverance

Candidate _____ Guide _____

Setting _____

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INVESTIGATIONS

<p>1. Concept of Initiative Logs of 2 children Portfolio entry <input type="text" value="/ /"/> Group sharing <input type="checkbox"/></p>	<p>2. Initiative Study Sorted list <input type="text" value="/ /"/> Group sharing <input type="checkbox"/></p>	<p>3. Concept of Cooperation Lists <input type="text" value="/ /"/> Group sharing <input type="checkbox"/></p>
<p>4. Cooperation Study Chart <input type="text" value="/ /"/> Group sharing <input type="checkbox"/></p>	<p>5. Concept of Perseverance Timings <input type="text" value="/ /"/> Portfolio entry Group sharing <input type="checkbox"/></p>	<p>6. Perseverance Study Timings <input type="text" value="/ /"/> Portfolio entry Group sharing <input type="checkbox"/></p>

PERFORMANCE OF UNDERSTANDING

<p>7. Project Project plan in place <input type="text" value="/ /"/> Parent agreement obtained <input type="checkbox"/> Portfolio entries <input type="checkbox"/> Description of project Presentation date <input type="text" value="/ /"/> CRITERIA: Story begins with child's initiative <input type="checkbox"/> Observes cooperation or perseverance <input type="checkbox"/> Conveys the meaning, opportunity and possibility of the events <input type="checkbox"/> Shares the story with child or family <input type="checkbox"/></p>	<p>8. Expression Of Understanding Presentation date <input type="text" value="/ /"/> Description of expression Group sharing <input type="checkbox"/></p>
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