

The Learning Frame

A vocabulary to differentiate and attend to learning from the inside and the outside

View from the inside: personal experience:

Passages for Learners

who are participating

View from the outside looking at another person's experience:

Attentiveness by Facilitators

who are offering, listening, and documenting



Initiative:

taking an interest, beginning, moving from passive to active



Engagement:

making contributions, being involved



Intentionality:

sustaining effort towards a result or conception, through problems or toward an aesthetic and joy



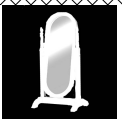
Representation:

expressing in varied languages, each affording unique ways of deepening understanding



Benefaction:

demonstrating an ethic of contribution, assuming responsibility, communicating to others



Reflection:

reviewing documentation, reflecting on fragments of experience from an external viewpoint as a window into processes and strategies

Invitation:

stating the background of commonality, having a conversation about possibility, observing the current opportunity, offering an invitation to act

Provocation:

providing puzzles, challenges, or alternative representations of experience that stimulate thought, curiosity, mutual focus, or disequilibrium within the zone of proximal development

Opportunity to cooperate:

allowing small groups of learners, 2 to 5 members to co-construct their own understanding; caring for works in progress; allowing time for elaboration and correction

Opportunity to evolve expressive skills:

offering alternatives to represent understanding; providing means of expression in multiple forms and media

Opportunity to share with others:

receiving, listening, reflecting back, summarizing

Pedagogical reflection:

interpreting the documentation, co-construction of meaning in each learning episode; identification of future provocations, opportunities, and expressive languages as well as pedagogical understanding